



# Mark Scheme (Results)

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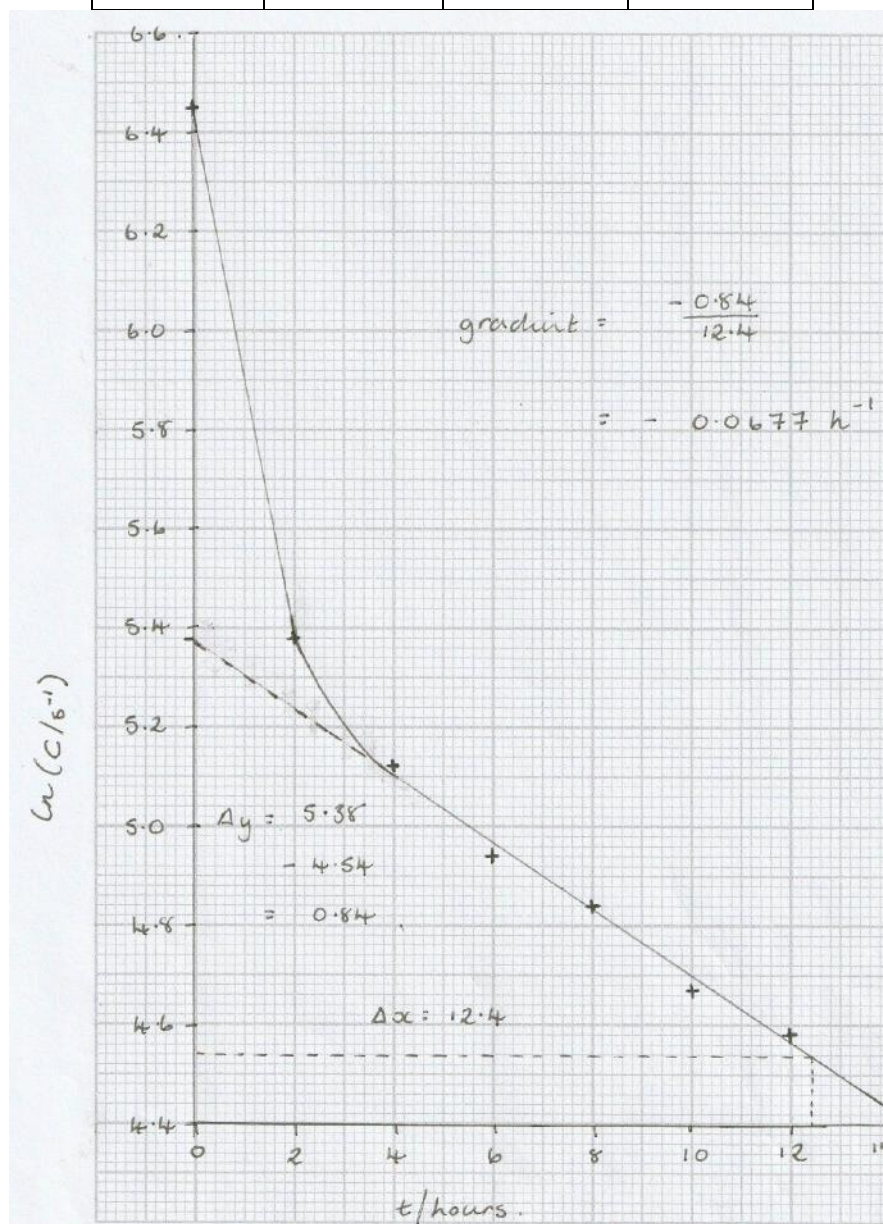
Pearson Edexcel International Advanced  
Subsidiary Level In Physics (WPH16) Paper 01  
Practical Skills in Physics II

Question Number	Answer	Mark
<b>1 (a)</b>	To ensure the pressure remains constant (1) <b>Or</b> To keep the pressure at atmospheric pressure (1) [Accept to allow room for the air to expand]	<b>1</b>
<b>1 (b)</b>	(The boiling water may make) the air expand too quickly <b>Or</b> (The boiling water may make) the air expand too much (1) (So) the sulfuric acid could escape (1)	<b>2</b>
<b>1 (c)(i)</b>	Stir the water (1) Place the thermometer close to the capillary tube (1)	<b>2</b>
<b>1 (c)(ii)</b>	There are too few readings <b>Or</b> The range of temperatures is too small (1)  To draw an accurate best fit line <b>Or</b> To be certain of a linear relationship (1)  Which may lead to inaccuracy in the value of $\theta$ (1)  MP3 dependent on MP1 <b>OR</b> MP2	<b>3</b>
	<b>Total for question</b>	<b>8</b>

Question Number	Answer	Mark
2 (a)	<p>Measure the length of tube <math>x</math> using a (metre) rule (1)</p> <p>Ensure the tube is vertical with a set square</p> <p><b>Or</b></p> <p>Release the magnet from the top of the tube (1)</p> <p>Measure <math>t</math> using a stopwatch [Accept alternative valid timing methods] (1)</p> <p>Repeat measurement of time and calculate a mean (1)</p> <p>Repeat for at least 5 values of <math>x</math> (1)</p> <p>Plot a graph of <math>t^2</math> against <math>x</math> to check the gradient (which is <math>\frac{1}{2}a</math>) is constant</p> <p><b>Or</b></p> <p>Plot a graph of <math>t^2</math> against <math>x</math> to check it is a straight line (1)</p> <p>Accept alternative graphs. Do not accept gradient = <math>g</math></p>	6
2 (b)	<p>Any <b>PAIR</b> from:</p> <p>If the magnet is not aligned with the top of the tube when released (1)</p> <p>So the magnet would have a velocity when entering the tube (1)</p> <p><b>Or</b></p> <p>It would be difficult to judge when the magnet is about to leave the tube (1)</p> <p>So this would add to the time (1)</p> <p><b>Or</b></p> <p>The magnet could touch the sides of the tube and experience friction (1)</p> <p>So the time would increase (1)</p> <p><b>Or</b></p> <p>The length of the tube may vary around the circumference (1)</p> <p>So this may introduce random error (1)</p>	2
	<b>Total for question</b>	<b>8</b>

Question Number	Answer	Mark
3 (a)	<p>Any <b>TWO</b> from</p> <p>Handle the source using long tongs (1)</p> <p>Keep the source in a lead-lined box when not in use (1)</p> <p>Maintain a distance from the source when in use (1)</p> <p>Use the source for as short a time as possible (1)</p> <p>Do not accept answers relating to PPE</p>	2
3 (b)	<p>Background count rate should be subtracted from measured count rate (1)</p> <p>Background radiation adds a constant amount to the overall count rate</p> <p><b>Or</b></p> <p>It is a systematic error (1)</p>	2
3 (c)	<p>The gradient of the graph is <math>-\lambda</math> (1)</p> <p>As <math>\ln C = \ln C_0 - \lambda t</math> is in the form <math>y = c + mx</math></p> <p><b>Or</b></p> <p>As <math>\ln C = -\lambda t + \ln C_0</math> is in the form <math>y = mx + c</math> (1)</p> <p>[Accept alternative letters for <math>m</math> and <math>c</math>]</p>	2
3 (d)(i)	<p><math>\ln C</math> values correct to 2 d.p. Accept 3 d.p. (1)</p> <p>Axes labelled: <math>y</math> as <math>\ln(C / \text{s}^{-1})</math> and <math>x</math> as <math>t / \text{hours}</math> (1)</p> <p>Most appropriate scales for both axes (1)</p> <p>Plots accurate to <math>\pm 1\text{mm}</math> (1)</p> <p>Straight best fit line with even spread of plots in region <math>t \geq 4</math> hours (1)</p>	5
3 (d)(ii)	<p>Correct calculation of gradient using large triangle shown (1)</p> <p>Value of <math>\lambda</math> in range 0.064 to 0.072 (<math>\text{h}^{-1}</math>) (1)</p> <p>Value of <math>\lambda</math> given as positive, to 2 or 3 s.f. (1)</p> <p><u>Example of calculation</u></p> <p><math>\text{gradient} = (5.38 - 4.54) / (0 - 12.4) = -0.84 / 12.4 = -0.068</math></p> <p><math>\lambda = 0.068 \text{ hr}^{-1}</math></p>	3
3 (d)(iii)	<p>Use of <math>t_{1/2} = \ln 2 / \lambda</math> (1)</p> <p>Value of <math>t_{1/2}</math> given 2 or 3 s.f., with correct unit ecf from (d)(ii) (1)</p> <p><u>Example of calculation</u></p> <p><math>t_{1/2} = \ln 2 / \lambda = \ln 2 / 0.068 = 10.2 \text{ hours}</math></p>	2
	<b>Total for question</b>	<b>16</b>

$t / \text{hours}$	$C / \text{s}^{-1}$	$\ln (C / \text{s}^{-1})$	$\ln (C / \text{s}^{-1})$
0	633	6.45	6.450
2	217	5.38	5.380
4	167	5.12	5.118
6	140	4.94	4.942
8	126	4.84	4.836
10	107	4.67	4.673
12	98	4.58	4.585



Question Number	Answer	Mark
4 (a)(i)	<p>Any <b>TWO</b> from</p> <p>Place the rule as close as possible to the ramp (1)</p> <p>Use a set square to ensure the rule is vertical</p> <p><b>Or</b></p> <p>Use a spirit level to ensure the rule is vertical (1)</p> <p>Ensure the rule reads zero at the bench (1)</p> <p>Read the scale perpendicularly</p> <p><b>Or</b></p> <p>Use a set square to read value from the scale (1)</p>	2
4 (a)(ii)	<p>The uncertainty of each measurement is half the resolution of the ruler (which is 0.5 mm)</p> <p><b>Or</b></p> <p>The resolution of the ruler is 1 mm so the uncertainty is 0.5 mm (1)</p> <p>As values of <math>h</math> are subtracted the uncertainty is 0.5 mm + 0.5 mm = 1 mm (1)</p> <p>Accept <math>2 \times 0.5 \text{ mm} = 1 \text{ mm}</math></p>	2
4 (b)(i)	<p>Mean value of <math>t = \underline{1.95} \text{ s}</math> (1)</p> <p>Correct uncertainty from half range shown</p> <p><b>Or</b></p> <p>Correct uncertainty from furthest from the mean shown (1)</p> <p><u>Example of calculation</u></p> <p>Mean <math>t = (2.10 + 1.86 + 1.94 + 1.89) \text{ s} / 4 = 7.79 \text{ s} / 4 = 1.95 \text{ s}</math></p> <p>Uncertainty = <math>(2.10 - 1.86) \text{ s} / 2 = 0.12 \text{ s}</math></p>	2
4 (b)(ii)	<p>The values of <math>t</math> will increase</p> <p><b>Or</b></p> <p>The cylinder will move more slowly (1)</p> <p>So the percentage uncertainty in <math>t</math> will reduce</p> <p><b>Or</b></p> <p>It will be easier to judge when the cylinder crosses the finish line</p> <p><b>Or</b></p> <p>The effect of reaction time will be reduced (1)</p>	2
4 (c)	<p>Both have the same level of accuracy as the means are the same (1)</p> <p>But cannot tell if they are close to the true value (1)</p> <p>Student B has a smaller range than Student A (1)</p> <p>Therefore Student B is more precise (1)</p> <p>Accept converse, MP4 dependent MP3</p>	4

4 (d)(i)	<p>Use of <math>t^2 = 4s^2/gh</math> shown (1)</p> <p><math>g = 10.0 \text{ m s}^{-2}</math> Accept <math>10 \text{ m s}^{-2}</math>, dependent MP1 (1)</p> <p><u>Example of calculation</u></p> <p><math>g = 4s^2 / t^2h = (4 \times 0.8^2\text{m}^2)/(2.44^2\text{s}^2 \times 0.043\text{m}) = 2.56\text{m}^2 / 0.256\text{m s}^2 = 10.0 \text{ m s}^{-2}</math></p>	2
4 (d)(ii)	<p>Use of <math>2 \times \%U</math> in <math>s</math> and <math>2 \times \%U</math> in <math>t</math> (1)</p> <p><math>\%U = 5.9 \%</math> Accept <math>6\%</math> or <math>5.85 \%</math> (1)</p> <p><u>Example of calculation</u></p> <p><math>\%U = 2 \times (0.1 / 80) \times 100\% + 2 \times (0.04 / 2.44) \times 100\% + (1 / 43) \times 100\%</math>  <math>= 0.25\% + 3.28\% + 2.33\% = 5.9 \%</math></p>	2
4 (d)(iii)	<p>Correct value of relevant limit e.c.f. (d)(i) and (d)(ii) (1)</p> <p>Valid conclusion based on comparison of limit to <math>g = 9.81 \text{ m s}^{-2}</math> (1)</p> <p>MP2 dependent MP1</p> <p><u>Example of calculation</u></p> <p><math>\%U = 5.9\%</math></p> <p>Lower limit <math>= 10.0 \times (100 - 5.9)/100 = 9.4 \text{ m s}^{-2}</math></p> <p>As the accepted value of <math>g</math> of <math>9.81 \text{ m s}^{-2}</math> lies within the lower limit then the value is accurate.</p> <p><b>Or</b></p> <p>Correct calculation of <math>\%D</math> shown e.c.f. (d)(i)</p> <p>Valid conclusion based on comparison of <math>\%D</math> to <math>\%U</math> e.c.f. (d)(ii)</p> <p>MP2 dependent MP1</p> <p><u>Example of calculation</u></p> <p><math>\%U = 5.9\%</math></p> <p><math>\%D = (10.0 - 9.81)/9.81 \times 100\% = 1.9\%</math></p> <p>As the <math>\%D</math> is less than <math>\%U</math> then the value of <math>g</math> is accurate.</p> <p>Accept comparisons to <math>g = 9.8 \text{ m s}^{-2}</math></p>	2
	<b>Total for question</b>	<b>18</b>